



The Supply Line

ETFO Thames Valley Occasional Teachers' Local

Volume VIII Issue 1

September 2005

President's Notes:

In so many regards, September is hard to define. It is an invigorating time to revel in the blazing colours, the fragrance of crisp apples and the freshness of a new school year. But there is also regret for missed opportunities and the knowledge that as we reap the bountiful harvest, the fruit will begin to rot and the leaves will fade and fall. There are unmistakable signs that the solstice is approaching and we feel a sense of urgency to make the most of the waning daylight.

As you read this, you will see that we can relate to such ambiguity. We are proud of the achievements of our Teacher Local colleagues and the resolve with which they bargained this last round. ETFO took a courageous stance and succeeded. But while we will benefit from many of the gains made by the Teachers, we have been frustrated as Education Minister Gerard Kennedy toured the province touting "peace and stability in education" while 16000 elementary Occasional Teachers have been without a collective agreement since August 2004.

Now it is now our turn. It is time that Occasional Teachers are recognized by the government as the fully qualified, certified Teachers who maintain the continuity of absent Teachers' classrooms for a tenth of student's elementary education. Our provincial organization has promised us the same intensity of support made available to our Teacher peers, and our Local will be back to the table before month's end. You will be hearing more as your bargaining team either calls on members to ratify a tentative agreement or calls on you for further direction.

However, these will not be prolonged negotiations. We are prudent but impatient and resolution is past due. Hopefully Minister Kennedy will know more about Occasional Teachers at the end of this campaign.

Terry Card

Retirees Wanted

We are interested in piloting a mentorship programme in partnership with the TVDSB that will match the experience of our retirees with our many new LTOs. The Board will provide training for participants but there will be no additional compensation. Please contact the Local if you are interested in participating.

TVARRIS

The system calls until a third of the assignment has elapsed but bogs down calling OTs who have chosen schools they won't visit and OTs who haven't booked off when they are unavailable.

Choose Schools

- If you wish to teach at **all** TVDSB schools, select "All Elementary Schools" in order to be called by TVARRIS. **If you do not select schools, TVARRIS will not be able to call you.** To access this feature, enter the Employee Portal, select "HRS Applications", then "Occasional Teachers School". Once you have checked off your selection, don't forget to click on "Submit" at the bottom of the page to save your selection. **Your selections will carry over to the next school year.**

Make Yourself Unavailable on TVARRIS

- If you do not wish to teach on any day or days make yourself unavailable on the TVARRIS system by calling on the phone or accessing TVARRIS on the web. Simply enter the dates you are unavailable on your Profile page. Or choose option "7" by telephone to "Review or modify a period of unavailability". Otherwise, TVARRIS continues to call people on the list who do not wish to work, taking up valuable time that could be used to call people who are available. This results in jobs occasionally not being filled. If this does occur, the Board will respond by adding to our ranks resulting in fewer job opportunities for each member.

Call the School if You Cancel an Assignment

- If you need to cancel an assignment on TVARRIS, you should call the school to let them know you so they can make sure the job is covered. Otherwise, TVARRIS may not be able to fill the job if it is a late cancellation and the school will be expecting you.

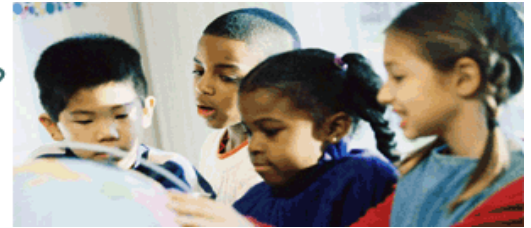
WHMIS

You must complete your WHMIS review online through the Employee Portal. You will be compensated \$25 for complying on your own time.



Looking for resources, using subject-specific content, to develop the higher-level literacy skills?

Be sure to browse the [Curriculum Resources](#) pages for ideas.



News



ENO/REO's partnership with AOL/ Netscape offers dial up services. Check site for availability in your area.

Netscape has a limited hour plan available for areas without local dial-up. Login directly to **your account.** Want more speed? **Try Netscape Nitro.**

ENO/REO services and maintains @enoreo.on.ca email accounts.

Check site for details about changes to 1-800 dialup service.



ENO members: Free registration for this online learning resource and professional development.



International **Bulletin Board for Flat Stanley.** Visit the **The Official Flat Stanley Project** site.

What we do

ENO/REO enhances the school-based professionalism through electronic networking. It provides a wide range of telecommunication services for the JK-12/OAC education community such as member and student email accounts, numerous education projects, online education discussion forums, resources for curriculum areas, ICTs across the curriculum and other resources, as well news updates and headlines. See the site for more.

Become a member – **www.enoreo.on.ca**
Free for Ontario educators.

ENO/REO is planning new projects over the summer which will start in September. These mini-projects will target literacy and numeracy and demonstrate the use of emerging technologies. Here's your chance to send in suggestions and feedback as ENO/REO moves forward.

- Check site regularly for:
- + **Discussion Forums**
- + **Student Projects**
- + **Calendar of Events**
- + **Online guests**
- + **Open Source Workshop / Archives**
- + **Buy books from Amazon & support ENO**

www.enoreo.ca

Curriculum Resources

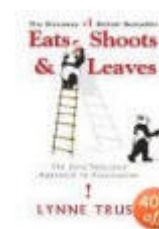
Music teachers... try digital recording. Have a look at **"Practical PC Recording Projects"**, a collection of tutorials, ideas, examples and resources introducing the classroom teacher to the world of digital recording using a personal computer. **Discussion forum.**

See all curriculum resources at site.

Check site for education headlines

Check site to for current newsletter.

Professional Reading



Eats, Shoots and Leaves: The Zero Tolerance Approach to Punctuation
by Lynne Truss.
Check site for more books on professional development.



A TERRIFIC P.D. OPPORTUNITY for a \$25 Book Rebate

Purchase a professional book that relates to your professional needs and receive a rebate of up to \$25 / per member. Shop at your favourite bookstore or -
Check out ShopETFO at www.etfo.ca

Send us 1) the form below, 2) the original bill and 3) a stamped self-addressed envelope

To: PD Rebate Request
ETFO Thames Valley Occasional Teachers' Local
521 Nottinghill Road, Suite 9
London, Ontario N6K 4L4

Cheques will be mailed within 4 weeks. Limit of one claim per school year for each member. We will list your current professional readings for our members.

NAME: _____

ADDRESS: _____

_____ TELEPHONE: _____

TITLE OF BOOK: _____

AUTHOR: _____

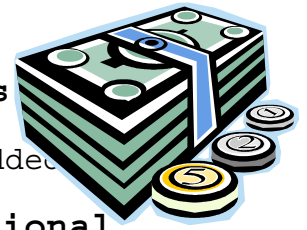
PUBLISHER: _____

How this publication will be helpful to Occasional Teachers: _____

ETFO AWARDS PROGRAM 2005 - 2006

These special honours and awards are administered by the Awards Committee on behalf of ETFO and its members. **OTs are eligible and have equal opportunity to the awards.** Application forms are available at - www.etfo.ca under "Get Involved" then "In ETFO" then "Awards & Scholarships" (WP = Women's Program)

AWARD	Dec. 1/05	Feb. 1/06	Apr. 30/07
Anti Bias Curriculum Development Award	X		
Aboriginal Women in Education (WP)			X
Anti-Racist Scholarship			X
Arts and Culture			X
Bev Saskoley Anti-Racist Scholarship			X
Children's Literature Award			X
Curriculum Development and Curriculum Development Award (WP)	X		
Doctoral Scholarship and Doctoral Scholarship (WP)			X
Educational Support/Professional Support person of the year		X	
Bursaries (WP):disabled, visible minority, aboriginal persons			X
Bursaries: sons and daughters of ETFO members entering Fac. of Education			X
Bursaries: disabled, visible minority, aboriginal persons			X
ETFO Local website of the year		X	
Honorary Life Membership		X	
Humanitarian Award for ETFO Member and for non-ETFO Member		X	
Innovative projects on behalf of children living in poverty		X	
Local Leadership Award		X	
Master's Scholarship and Master's Scholarship (WP)			X
Multi-media Award and Multi-media Award (WP)	X		
Newsletter Editor's Award		X	
Occasional Teacher of the Year Award		X	
Outstanding Bus Driver Award		X	
Outstanding Role Model for Women (WP)		X	
Rainbow Visions Award for ETFO member or non-member	X		
Special Projects in Science and Technology (WP)		X	
Social Activism on behalf of Women and Children (WP)		X	
Women's Studies Scholarship			X
Writer's Award and Writer's Award (WP)	X		



The Daily Rate / per diem for Occasional Teachers
189.04.

(Shown on pay as \$ 181.76 with 4% vacation pay added on a separate line)

Salary Grid for Long-term Occasional

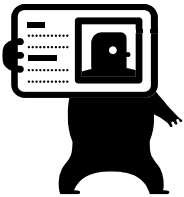
Teachers

(Onus on each Occasional Teacher to file QECO rating with Board to qualify)

With vacation pay

Without vacation pay

Years Experience	Category A	Category A1	Category A2	Category A3	Category A4	Years Experience	Category A	Category A1	Category A2	Category A3	Category A
0	176.51	189.04	197.41	212.14	226.01	0	169.72	181.77	189.81	203.98	217.31
1	185.12	200.27	211.12	227.34	241.98	1	178.00	192.57	203.00	218.59	232.67
2	196.89	213.45	225.44	242.34	257.94	2	189.32	205.26	216.77	233.01	248.02
3	208.78	227.21	239.62	257.95	274.64	3	200.75	218.47	230.41	248.03	264.08
4	221.52	240.70	253.92	274.46	292.96	4	213.00	231.44	244.15	263.90	281.69
5	232.45	254.29	267.96	290.98	311.27	5	223.51	244.51	257.67	279.79	299.30
6	244.17	267.77	282.20	307.48	329.60	6	234.78	257.47	271.35	295.65	316.93
7	263.73	281.45	296.38	323.99	347.90	7	253.59	270.62	284.98	311.53	334.52
8	276.30	294.99	310.56	340.51	366.21	8	265.67	283.64	298.61	327.41	352.12
9	289.68	308.66	324.80	357.02	384.53	9	278.54	296.79	312.31	343.28	369.74
10	303.07	329.82	338.97	384.94	407.58	10	291.41	317.14	325.93	370.13	391.90



I.D. BADGE
PHOTO SHOOT

Your OT Local negotiated to share costs with TVDSB for laminated photo I.D. Badges to identify and introduce you as a TVDSB Elementary Occasional Teacher. These are offered free of charge to Elementary OT members with a replacement cost of \$10 if lost or stolen. Drop by the Dundas Room at: TVDSB

Education Centre at 1250 Dundas Street in London on Friday, September 26 from 4 PM – 6 PM. The only other photo shoot scheduled for this year will be November 2, at the General Meeting at the Elm Hurst Inn in Ingersoll.

(A breakaway lanyard is included.)

Check out your
PROFESSIONAL

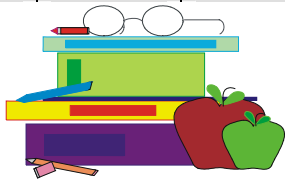
LENDING LIBRARY

We are very pleased to provide a well-stocked library of curriculum materials and other resources including books written by consultant Barrie Bennett. Borrow these, take notes, and check the job postings on our Internet connection. Drop by and talk to your ETFO Representative at the OT Offices,

521 Nottinghill Road, Suite 9 in London.
Call ahead (641-3936)
to ensure that someone is available.

Chart of Local Events for 2005 - 2006

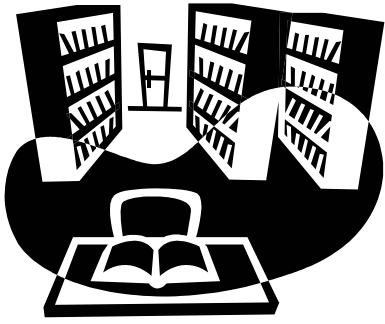
Month	Date	Events	Location
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September	8	<i>Executive</i>	<i>OT Offices</i>
	26	Photo Shoot	Ed Centre
October	6	<i>Executive</i>	<i>OT Offices</i>
	13	PD - Storytelling	Stoneridge Inn -Hwy401
November	2	Fall General Meeting	Elm Hurst Inn-Hwy401
	10	<i>Executive</i>	<i>OT Offices</i>
	17	PD - MindGames/SubVival	Sheraton Four Points
December	1	Silent Auction	Windermere Manor
	8	<i>Executive</i>	<i>OT Offices</i>
January	12	<i>Executive</i>	<i>OT Offices</i>
	26	PD - OPHEA – Phys. Ed.	Sheraton Four Points
February	9	<i>Executive</i>	<i>OT Offices</i>
	15	PD - Wellness	Lamplighter Inn

March	9	<i>Executive</i>	<i>OT Offices</i>
	23	PD-Barrie Bennett strategy	Lamplighter Inn
April	6	<i>Executive</i>	<i>OT Offices</i>
	26	PD- To Be Announced	Lamplighter Inn
May	11	<i>Executive</i>	<i>OT Offices</i>
	18	Annual Meeting /Elections	Lamplighter Inn
June	1	Awards Banquet	Lamplighter Inn
	8	<i>Executive</i>	<i>OT Offices</i>

Title	Author
A Step by Step Guide Building a Teachers' Planner	ETFO
Adjusting the Optics: Assessment, Evaluation and Reporting	ETFO
After the Chalk Dust Settles	ETFO
Arresting Violence A Resource Guide for Schools	CD - Peter N. Ross
Arresting Violence A Resource Guide for Schools	Peter N. Ross
Automatic Millionaire	David Bach
Beyond Monet -Artful Science of Instructional Integration	Barrie Bennett
Canadian Firsts Game	ETFO
Classroom Beginnings	ETFO
Classroom Management – A Thinking Caring Approach	Barrie Bennett
Cooperative Learning – Where Heart Meets Mind	Barrie Bennett
Dear Sister, Dear Sister	Nancy Riche ed.
Employment Insurance -Maternity, parental, sickness benefits	ETFO
Facing Differences - Working with Kids to Change Attitudes	Video - AboutFace
Firsts from Aboriginal Peoples to Pioneers	ETFO
Fulfilling the Promise – Ensuring Success for Special Needs	ETFO
Genres to Go (Gr. 7-8)	ETFO
Getting the Job You Want	ETFO- Wally Moffat
Imagine a World that is Free From Fear	ETFO
In Your Face - The Culture of Beauty and You	Shari Graydon
Infection in Pregnancy Minimizing the Risk in Schools	ETFO
It Can Happen to You	Video - ETFO
Kindergarten Matters – Importance of Kindergarten	ETFO
Kindergarten Years – Learning through Play	ETFO
Learning About Walking in Beauty - Aboriginal Perspectives	CAAS / CRRF
Magnetic and Charged Materials (Gr. 3)	ETFO
Making Math Happen in the Intermediate Years	ETFO
Making Math Happen in the Junior Years	ETFO
My Research Project (Gr. 4-6)	ETFO
Observation – Evaluation, Planning and Growth (K)	ETFO
Occasion to Lead	ETFO
Out and About – An Environmental Unit (Gr. 3 & 4)	ETFO
Parent Teacher Relationships Putting the Pieces Together	ETFO
Pregnancy and Parental Leave - Rights & Responsibilities	ETFO
Professional Beginnings An Induction Resource	ETFO
Read! Read! Read! (Gr. 7&8)	ETFO



Reflections of Me - The ETFO Body Image Project	ETFO
Respecting Cultures and Honouring Differences	ETFO
School Workers' Health and Safety Guide	ETFO – R.A.Morley
Social Studies	CD - ETFO
Structures and Mechanisms (Gr. 3)	ETFO
Student Portfolios	ETFO
Take a Closer Look – Exploring Media Violence (Interned.)	ETFO
Teaching for Deep Understanding	ETFO - OISE
Thames Valley Community Role Models	ETFO
The Class That Reads	ETFO
The Power of Story	ETFO
Then and Now Aboriginal Voices (Gr. 6 Soc. Studies, Lang)	ETFO
Weather and Us (Gr. 5)	ETFO
What's Worth Fighting For Out There	Hargreaves, Fullan
Winning Ways! A Resource Binder for Beginning Teachers	TVDSB

These titles and others available to members from the Lending Library of your OT Office.

**Call
641-3936
for hours.**



ETFO Credit Courses

Thirteen Drake University credit courses bridge theory and practice to ease the stress of the classroom. Participants may enroll in the ETFO credit courses for professional growth or academic credit and QECO ratings. Course descriptions and registration information are available at: www.etfo.ca > Professional Development > Courses, Conferences and Workshops > ETFO Credit Courses.

Building Communication and Teamwork in the Classroom

Location: Blossom Park Education Centre - 391 Blossom Park Rd., Woodstock N4S 7J3

Date: Fall 2005 - October 1, 2, 7, 8, 9 - Friday, October 8, (4:30 p.m. - 8:30 p.m.), Saturdays and Sundays, (8:00 a.m. - 4:00 p.m.)

Instructor: Nick Karalis

To Register: Contact Nick Karalis at n.karalis@tvdsb.on.ca

Classroom Management: Orchestrating a Community of Learners

Location: Ryerson PS - 940 Waterloo St., London N6A 3X3

Date: Fall 2005

Mondays: September 19 - November 28 (4:30 p.m. - 8:30 p.m.)

Instructor: Frank Jolliffe

To Register: Contact Frank Jolliffe at fjolliffe@sympatico.ca

I.D.E.A.S.: Brain-Based Ways We Think and Learn

Location: Thames Valley DSB - 1250 Dundas Street, London N5W 5P2

Date: Fall 2005:

Wednesdays: September 21 - November 16 (5:00 p.m. - 9:00 p.m.)

Instructor: Nick Karalis

To Register: Contact Nick Karalis at n.karalis@tvdsb.on.ca

Reading to Learn: Comprehension Instruction

Location: Chippewa PS - 1035 Chippewa Drive, London, Ontario N5V 2T6

Date: Fall 2005

Tuesdays: September 20 - November 8 (4:45 p.m. - 9:15 p.m.)

Instructor: Ian Hardie

To Register: Contact Ian Hardie at i.hardie@tvdsb.on.ca

S.T.A.R. (Successful Teaching for Acceptance of Responsibility

Location: Ryerson PS - 940 Waterloo St., London N6A 3X3

Date: Spring 2006

Mondays: January 9 - March 6

Instructor: Frank Jolliffe

To Register: Contact Frank Jolliffe at fjolliffe@sympatico.ca

Teaching Through Learning Channels

Location: Thames Valley DSB - 1250 Dundas Street, London N5W 5P2

Date: Summer 2006

Wednesdays: March 22 - May 17 (5:00 p.m. - 9:00 p.m.)

Instructor: Nick Karalis

To Register: Contact Nick Karalis at n.karalis@tvdsb.on.ca

OCCASIONAL TEACHERS MAY ACCESS TVDSB
PROFESSIONAL DEVELOPMENT - register via EMPLOYEE PORTAL

Promoting A Positive School Team
Call in confidence:



Teachers and Support Personnel
1-888-838-3836

Teachers and support personnel working together are integral to the success of every school staff. Establishing a professional relationship based on mutual respect and communication is essential. The teacher, as instructional leader, is responsible for program planning, student assessment, and liaison with parents. Support personnel are there to support and assist the teacher with these responsibilities.

It is essential that the role of the teacher and the role of the support personnel be established and clarified at the beginning of each school year, either between the two of you and/or in consultation with other staff or the school administration depending on the circumstances of the particular assignment.

Role descriptions, responsibilities, and duties must be clearly defined and communicated to the whole school team at the beginning of each school year to prevent overlap, communication problems or confusion or conflict regarding role description. Expectations and protocols should also be clearly established and should include:

- Communication with each other, with parents and students and with administration;
- Strategies for classroom management;
- The appropriate way to express concerns;
- Confidentiality;
- Ethics and professionalism;
- Use of non-violent crisis intervention and/or restraint procedures; or
- Administration of medication and emergency procedures.

It is the policy of ETFO:

- That paid support personnel be responsible to the principal of the school.
- That the evaluation of support personnel be the responsibility of the principal and vice-principal.
- That teachers and support personnel are provided additional preparation time within the students' instructional day to plan and communicate.
- That district school boards provide appropriate training for teachers and support personnel to enhance the effectiveness of teachers and support personnel working together.
- That district school boards provide appropriate training for support personnel that is relative to the condition of his/her students(s).

The role of support personnel is defined by the Ontario Teachers' Federation. The OTF policy states:

1. That the term "educational support personnel" refers to those persons other than teachers as defined in the *Teaching Profession Act* who are directly employed by school boards and who function in a supportive role to principals and teachers in the school.
2. That teaching functions which involve decisions regarding:
 - i) identification of student needs;
 - ii) planning, development, and implementation of educational programs; and
 - iii) evaluation and reporting of student progress be the exclusive responsibility of teaching staff.

EDUCATIONAL SUPPORT PERSONNEL

1. That the function of educational support personnel be to assist the teacher.
2. That educational support personnel assume no responsibility for any evaluation involving the school personnel, pupils, or program.
3. That educational support personnel be responsible to the principal of the school.
4. That educational support personnel not be included in the calculation of student-teacher ratio.
5. That the deployment of educational support personnel within the school be the responsibility of the principal in consultation with staff.

A positive professional relationship requires flexibility, openness, sensitivity to the feelings of others, and a commitment to working as a team to build the best possible learning environment for students.



www.etfo.ca > then click on
Professional Development

ETFO Professional Development programs and services continue to evolve to meet the needs of educators and their students, as well as the requirements embedded in the curriculum policy documents issued by the Ministry of Education. ETFO staff actively monitor and lobby Faculties of Education, the Education Quality and Accountability Office, the Ministry of Education and the Ontario College of Teachers to ensure that elementary teachers' voices are heard. ETFO helps educators hone their professional expertise so that the students of Ontario receive the best possible education.

**Educational Computing
Organization of Ontario**



www.ecoo.org

For anyone concerned with matters dealing with computers and learning how to connect technology to the curriculum. ECOO-Elementary promotes awareness of trends in computer applications at the pre-school level through Grade 8 level through sharing of ideas, a support network and annual mini-conferences.



www.survivethrive.on.ca
(www.etfo.ca)

A free virtual conference for Ontario Teachers in their first five years with special sections devoted to -

- Occasional Teaching
- Working with adolescents
- Professional relationships
- Classroom management
- Reflective practice

PD for Occasional Teachers
October 13, 2005
4:30 PM - 7:30 PM

Storytelling: A Classroom Management Strategy
Benjamin Bright, a storyteller from St. Mary's will discuss the concept of storytelling and how it can help Occasional Teachers to connect with elementary students.

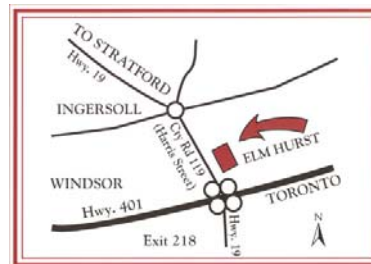
RSVP by October 9, 2005
641-3936

Dinner and Door prizes included
Highway 401 at Colonel Talbot Road /Highway 4 South (Exit 177A)



Stoneridge Best Western Inn
6675 Burtwistle Lane, London

Fall Membership Meeting
November 2, 2005



Elm Hurst Inn
Hwy 401 & 19, Ingersoll (Exit 218)

Check www.etfotvot.com for further details
RSVP by October 28, 2005
641-3936

**Dinner and Door Prizes - Last Scheduled Photo Shoot
For ID Badges**